<u>Test Tracker</u> <u>For A-Level Geography</u>

Date	Question	Mark	A01	A02	AO3
Reflection(s)	on the previous five tests:				
	on the previous live tests.				
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Date	Question	Mark	A01	AO2	AO3
Date	Question	Mark	A01	A02	A03
Date	Question	Mark	A01	AO2	AO3
Date	Question	Mark	AO1	AO2	AO3
Date	Question	Mark	AO1	AO2	AO3
Date	Question	Mark	AO1	AO2	AO3
Date	Question	Mark	AO1	AO2	AO3
Date	Question	Mark	AO1	AO2	AO3
Date	Question	Mark	AO1	AO2	AO3
	Question on the previous five tests:	Mark	AO1	AO2	AO3
		Mark	AO1	AO2	AO3
		Mark	AO1	AO2	AO3
		Mark	AO1	AO2	AO3
		Mark	AO1	AO2	AO3



Rectifying common errors

My AO1 scores aren't high enough.

This means you aren't including enough knowledge and understanding in your answer. Include more case studies and relevant examples into every paragraph. If the question uses a figure, you need to use more data mentioned in the source, rather than bringing in your own points to start your point.

My AO2 scores aren't high enough.

This means you aren't cross-examining your own points and making analytical arguments beyond a description. Try to weigh up the significance of each point you are making by referencing wider geographical knowledge, concepts and theories. Furthermore, make sure there is a logical chain between your arguments so that they link together, don't just list points and evidence.

My AO3 scores aren't high enough.

AO3 is all about conclusions and evaluations. Each paragraph in your longer essays should link back to the phrasing of the question to directly answer it. Don't sit on the fence with your answer; pick a side and stick to it throughout your argument. Try and make your conclusion more convincing using points made previously in your answer.

I can't find anything in the figure to analyse

Read the question carefully, as the description of the figure may help to understand what it is saying. If it is a graph, read the axis labels to see what specific data it is showing. You should look for any correlations (patterns) within the source. Think of increases, decreases, exponentials, etc. Look at any supporting evidence to back up what the figure is showing.

I'm describing rather than explaining or evaluating.

This will be limiting your AO1 marks; just describing what the source says or what the evidence you have given means, you are evaluating the views or sides of an argument. Try to say 'why' and 'how' rather than 'what', 'when' or 'who'. Use your knowledge of geographical processes and information to explain the significance of your point within a certain context.

